Teacher Education format for AWP&B 2023-24

1) Suggestions on future role of DIETs as per the recommendations of the NEP 2020, particularly regarding the gradual phasing out the D.El.Ed. programme with 4-year integrated B.Ed. degree going to be the minimum qualification for teaching by 2030 and teacher education gradually moving to multi-disciplinary colleges and universities. (Please provide detailed write up)

2) Details of activities planned/taken up under preparedness for developing blended modules for Continuous Professional Development (CPD) by SCERT, as per the recommendations of NEP 2020. (Please provide detailed write up)

3) Details of activities planned/taken up under preparedness for integration of Vocational Education in the schools as per the recommendations of NEP 2020 by SCERT. (Please provide detailed write up)

4) Details of activities planned/taken up under development of State Curriculum Framework for Early Childhood Care and Education (ECCE) with local contextualization by SCERT as per the recommendations of NEP 2020 by SCERT. The local contextualization will include mapping of indigenous toys and indigenous games, puppetry, art, stories, poetry/songs, etc. in the ECCE curriculum and mechanisms for bridging the gaps that exist between the language spoken by the child and the medium of teaching. (Please provide detailed write up)

5) Details of activities planned/taken up under preparedness for designing and development/adaptation of curriculum, instructional designs, capacity building of teachers and academic resource persons, developing locally contextualized teaching learning materials, extensive capacity building of teachers, development of training modules and other resources for teachers in local language. NIPUN Bharat- Foundational Literacy and Numeracy Mission At the same time, additional learning material for foundational stage, that is engaging, joyful and innovative, would also need to be developed with special emphasis on local context by involving local experts. (Please provide detailed write up)

6) Details of activities planned/taken up under preparedness for development an overall strategic plan, and an institution wise action plan for the reinvigoration of CRCs, BRCs, and DIETs by SCERT as per the recommendations of NEP 2020 by SCERT. (Please provide detailed write up)

7) Details of linkages of SCERTs & DIETs with the Schools, BRCs and CRCs, and what kind of support have been provide to them during last year. (Please provide detailed write up)

8) Details of establishment of Assessment Cell in SCERT and what kinds of initiatives have been taken up by the assessment cell. (Please provide detailed write up)

9) Share some Good Practices/Achievements w.r.t. Teacher Education (SCERTs/DIETs or other TEIs). (Please provide detailed write up)

10) Issues and Challenges related to Teacher Education (SCERTs/DIETs or other TEIs), if any. (Please provide detailed write up)

11) Organizational Structure of SCERT

Items	Category/Status	Remarks
Status of SCERT/SIE	➢ Autonomous body ➢ Under Department of Education	
Administrative Controlling Authority of SCERT/SIE	➢ Department/Directorate of School Education ➢ Department of Higher Education ➢ Department of Teacher Education ➢ Any other (Please specify)	
Re-structuring of SCERT as per MOE Guideline (2018)	➢ Completed ➢ Not Completed (Specify Details) ➢ In process (Specify Details)	

12) Status of Teacher Education Institutes (TEIs- Govt. only)

Sl. No	TEIs	Sanctioned	Functional	Not Functional (Please provide the reason)
1	SCERT			
2	DIETs	25	10	(Not Filled by Government)
3	CTEs			
4	IASEs			
5	BITEs			

Annexure-I: Institution wise details of the TEIs

13) Status of registration of TEIs under Public Finance Management System (PFMS)

Sl. No	TEIs	Status of registration on PFMS (Yes/No/In progress)	If No/In progress *Please specify the reason*
1.	SCERT		
2.	DIETs	Yes	-
3.	BITEs		

14) Is there a separate cadre for teacher Educators in the State/UT? (If No, provide details of the alternative procedure being adopted)

15) Process of Recruitment/Placement Policy in SCERT and DIETs for Academic Posts in the State (Please provide detailed write up)

16) Process of Recruitment/Placement Policy in SCERT and DIETs for Para & Non Academic Posts in the State (Please provide detailed write up)

17) Academic & Para Academic Post in Teacher Education Institutions (TEIs)

Sl.No	Details of Academic & Para Academic Post in TEIs		Sanctioned	Working	Vacant
1.	State Council of Educational Research and Training (SCERT)	Academic			
		Para Academic*			
2.	District Institute of Education and Training (DIET)	Academic	22	08	14
		Para Academic*	03	02	01
3.	Block Institute of Teacher Education (BITE)	Academic			
		Para Academic*			
4.	College of Teacher Education (CTEs) (Government only)	Academic			
5.	Institutes of Advanced Studies in Education (IASEs) (Government only)	Academic			

SCERT 4 Para Academic Posts: 1) Semi Professional; 2) Junior Project Fellow; 3) Accountant; 4) Laboratory Assistant
DIET 4 Para Academic Posts: 1) Work Education Teacher; 2) Librarian; 3) Laboratory Assistant and 4) Statistician/Accountant
BITE 2 Para Academic posts: 1) Librarian and 2) Laboratory Assistant

Teacher Education AWP&B Format 2023-24

Annexure-II: Intuition wise details of Academic and Para Academic post

18) What is the admission process in D.El.Ed/D.Ed course in SCERT, DIETs and BITEs in State/UT (Please provide detailed write up)

19) What is the admission process in B.Ed or B.Ed (special) courses in the SCERT, DIETs and BITEs in State/UT (Please provide detailed write up)

20) Whether any other short term diploma and Certificate course running in the SCERT, DIETs and BITEs in State/UT, If Yes please provide the details.

21) Whether all the DIETs are conducting regular Pre-Service (D.El.Ed) programme in the State/UT. If no (Please specify the reason)

22) Details of Intake and Enrolment in TEIs

TEIs	Details of Courses Running	Number of TEIs Running these Course	Total Intake	Duration of the Program	Total Enrolment	% of Enrolment
SCERTs	D. El.Ed.					
	B.Ed. (General)					
	B.Ed. (Special)					
DIETs	D. El.Ed.	NO	100	2 Year	0	0
	B.Ed. (General)	Yes	100	2 Year	83	83%
	B.Ed. (Special)					
BITEs	D. El.Ed.					
	B.Ed. (General)					
	B.Ed. (Special)					

Annexure-III: Institution wise details of the Intake and Enrolment

23) Details of Programme & Activities conduct by SCERT and DIETs during 2022-23 (Please provide detailed write up)

24) Details of Specific projects for Research activities including Action Research conduct by SCERT and DIETs during 2022-23 (Please provide detailed write up)

Proposal of Teacher Education Components for AWP&B 2023-24

1) Details of Intervention wise budget proposal in Teacher Education under Samagra Shiksha in 2023-24

(Rs. In lakh)

Sub Component	Activity Master	Physical	Unit Cost	Financial
	(A) Non-Recurring Grant Proposal			
*Civil Work: Strengthening of physical infrastructure in TEIs (SCERTs/SIEs, DIETs and BITEs)	**Establishment of New DIETs - NR**			
	Construction of New DIET Building			
	Total of Establishment of New DIETs - NR			
	Establishment of New SCERT - NR			
	Construction of New SCERT Building			
	Total of Establishment of New SCERT - NR			
	Strengthening of Physical Infrastructure for New Construction and Expansion of existing TEIs - NR			
	SCERT			
	DIETs	0	0	0
	BITEs			
	Total of Strengthening of Physical Infrastructure - NR			
	Major and Minor Repair of existing TEIs			
	SCERT			
	DIETs	0	0	0
	BITEs			
	Total of Major and Minor Repair of existing TEIs - NR			

Sub Component	Activity Master	Physical	Unit Cost	Financial
	Establishment of Special Cells in SCERT - NR			
	Education Technology/Computer			
	Language/English Education			
	Mathematics			
	Science			
	Social Studies			
	Total of Establishment of Special Cells in SCERT - NR			
	Total of Strengthening of physical infrastructure in TEIs			
Technology Support to TEIs (NR)	**Technology Support to TEIs (NR)**			
	SCERT: Hardware & Software Support			
	DIETs: Hardware & Software Support	4	0.60	**2.40**
	BITEs: Hardware & Software Support			
	Total of Technology Support of existing TEIs - NR			
Total Non-Recurring Proposal in Teacher Education (A)				
(B) Recurring Grant Proposal				
Setting up of Assessment Cell	**For Setting up of Assessment Cell**			
	SCERT			
	Total of Setting up of Assessment Cell			
Salaries* of Teacher Educators (TEIs) *As per actual (Recurring*	**Teacher Educators Salary in (TEIs)**			
	Academic Posts Only			

Sub Component	Activity Master	Physical	Unit Cost	Financial
/year). Central support for salary of Teacher Educators for 60% of the filled up posts created and filled after 2012, respectively.	SCERTs			
	DIETs	8	8.29	**99.48**
	BITEs			
	CTEs			
	IASEs			
	Para Academic Posts Only			
	SCERTs			
	DIETs	2	1.29	**15.48**
	BITEs			
	Total of Teacher Educator Salary (Academic + Para Academic Posts)			
Program & Activities and Capacity Building	**Program & Activities including Faculty Development and Specific Project for Research of Teacher Educators**			
	Program & Activities (SCERT)			
	Specific programme for Research activities (SCERT)			
	Specific projects for Research activities (DIET)	391	0.013	**05**
	Program & Activities (DIET)	3010	0.01	**30**
	Program & Activities including Faculty Development and Specific Project for Research of Teacher Educators			
Training of Teacher Educators	**Training of Teacher Educators**			
	SCERT: *Blended Training program Teacher Educators Upto 10 days)*			
	DIETs: *Blended Training program Teacher Educators Upto 10 days)*			
	CTEs: *Blended Training program Teacher Educators Upto 10 days)*			

Sub Component	Activity Master	Physical	Unit Cost	Financial
	IASEs: *Blended Training program Teacher Educators Upto 10 days)*			
	Total of Training for Teacher Educators			
Technology Support to TEIs (Recurring)	**Technology Support to TEIs (Recurring)**			
	SCERT: Recurring Support on Technology			
	DIETs: Recurring Support on Technology	1	2.4	**2.4**
	BITEs: Recurring Support on Technology			
	Total of Technology Support of existing TEIs - Recurring	1	2.4	**2.4**
Annual Grant for TEIs	**Annual Grant for TEIs**			
	SCERT			
	DIETs	1	10.00	**10.00**
	BITEs			
	Total of Annual Grant for TEIs	1	10.00	**10.00**
DIKSHA (National Teacher Portal)	**DIKSHA (National Teacher Portal)**			
	Capacity building and Training for Teachers, Educators and State officials for usage of DIKSHA			
	Development of Digital Content			
	Total of DIKSHA (National Teacher Portal)			
Total Recurring Proposal in Teacher Education (B)				
Overall Proposal in Teacher Education (A+B)				

The Budget proposal of the Teacher Education Components for the year of 2023-24 must be aligned with proposal reflected on the PRABANDH portal.

2) **Details of the proposal under Programme & Activities conduct by SCERT and DIETs in 2023-24, with providing details of:** (Please provide detailed write up)

- ➢ Objective of the Programme
- ➢ Target group
- ➢ Duration of the programme
- ➢ Outcome
- ➢ Financial estimation

3) **Details of the proposal under Specific projects for Research activities including Action Research conduct by SCERT and DIETs during 2023-24 with providing details of:** (Please provide detailed write up)

- ➢ Objective of the Study
- ➢ Target group
- ➢ Duration of the Study
- ➢ Outcome
- ➢ Financial estimation

4) **Salaries* of Teacher Educators (TEIs): Salary Sheet for TEIs 2023-23:**

- State and UT has to provide the Salary details of TEIs as per the prescribed Salary Sheet given below.
- The Proposed Salary Sheet Proposal would be align with the Salary proposal of TEIs under PRABHAND portal.
- The Salary sheet will be attested by the State Secretary/SPDs and SCERT Director.
- It is compulsory to the State and UT, provides the full information of Staffing separately for SCERT, DIETs, BITEs, CTEs and SCERTs as per the Annexure-IV.
- Salary proposal may not be considered, if State and UT will not provide any of the details for Salary as mentioned above.

a) SCERT Salary Sheet (Academic and Para Academic Posts) 2023-23 (If applicable)

(Rs. In lakh)

Category	Total Sanctioned posts	Total Working Posts	Minimum Salary of Single Posts	Maximum Salary of Single Post	Average 1 Month Salary of single Posts	Proposal of the Salary for all the Working Posts
Proposal for Academic Posts Salary						
Director						
Joint Director						
Professor						
Associate Professor						
Assistant Professors						
Total Academic Post (A)						
Proposal for Para Academic Posts Salary						
Semi Professional						
Junior Project Fellow						
Laboratory Assistance						
Accountant						
Total Para Academic Post (B)						
Total SCERTs Salary (A+B)						

Annexure-IV: Provide the updated information of SCERT Staffing details as per the prescribed format

b) DIET Salary Sheet (Academic and Para Academic Posts) 2023-24

(Rs. In lakh)

Category	Total Sanctioned posts	Total Working Posts	Minimum Salary of Single Posts	Maximum Salary of Single Post	Average 1 Month Salary of single Posts	Proposal of the Salary for all the Working Posts
Proposal for Academic Posts Salary						
Principal	01	00	00	00	00	00
Vice Principal	00	00	00	00	00	00
Sr. Lecturer	07	03	1.03	1.38	1.20	43.38
Lecturers	14	05	0.92	0.92	0.92	55.20
Total Academic Post (A)	22	08	1.95	2.30	2.12	98.58
Proposal for Para Academic Posts Salary						
Work Education Teacher	00	00	00	00	00	00
Librarian	01	01	0.85	0.85	0.85	10.20
Laboratory Assistant	01	00	00	00	00	00
Statistician/Accountant	01	01	0.40	0.40	0.40	4.80
Total Para Academic Post (B)	03	02	1.25	1.25	1.25	15.00
Total DIETs Salary (A+B)	25	10	3.20	3.55	3.37	113.58

Annexure-IV: Provide the updated information of DIETs Staffing details as per the prescribed format

c) BITEs Salary Sheet (Academic and Para Academic Posts) 2023-23 (If applicable)

(Rs. In lakh)

Category	Total Sanctioned posts	Total Working Posts	Minimum Salary of Single Posts	Maximum Salary of Single Post	Average 1 Month Salary of single Posts	Proposal of the Salary for all the Working Posts
Proposal for Academic Posts Salary						
Principal						
Lecturers						
Total Academic Post (A)						
Proposal for Para Academic Posts Salary						
Librarian						
Laboratory Assistant						
Total Para Academic Post (B)						
Total BITEs Salary (A+B)						

Annexure-IV: Provide the updated information of BITEs Staffing details as per the prescribed format

d) CTEs Salary Sheet (Academic Posts only) 2023-23 (If applicable)

(Rs. In lakh)

Category	Total Sanctioned posts	Total Working Posts	Minimum Salary of Single Posts	Maximum Salary of Single Post	Average 1 Month Salary of single Posts	Proposal of the Salary for all the Working Posts
Proposal for Academic Posts Salary						
Readers						
Lecturers						
Total Academic Post CTEs Salary						

Annexure-IV: Provide the updated information of CTEs Staffing details as per the prescribed format

e) IASEs Salary Sheet (Academic Posts only) 2023-23 (If applicable)

(Rs. In lakh)

Category	Total Sanctioned posts	Total Working Posts	Minimum Salary of Single Posts	Maximum Salary of Single Post	Average 1 Month Salary of single Posts	Proposal of the Salary for all the Working Posts
Proposal for Academic Posts Salary						
Professor						
Readers						
Lecturers						
Total Academic Post IASEs Salary						

Annexure-IV: Provide the updated information of IASEs Staffing details as per the prescribed format

5) **Annual Calendar of Activities:** In order to achieve the objectives of the scheme, the States/UTs should formulate an action plan laying down timelines for implementation of various activities in 2023-24. Overall results can only be improved through a quantifiable time bound implementation. In this regard, MoE has developed an indicative calendar for implementation which is enclosed herewith at Annexure-VI, which should be submitted along with the plan proposal. Any activity other than the mentioned items may be included against the concerned component.

Sl.No	Component / Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Phy. Qty.	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	TEMPLATE FOR PREPARING ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS														
	TEACHER EDUCATION														
I)	**Non Recurring Grant**														
1)	**Establishment of New SCERT**														
2)	**Establishment of New DIETs**														

		TEMPLATE FOR PREPARING ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS														
Sl.No	Component / Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Phy. Qty.	Timeframe for Implementation												
				April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
3)	**For New Construction and Expansion of existing TEIs**														
a)	SCERT														
b)	DIETs	00	00	00	00	00	00	00	00	00	00	00	00	00	00
c)	BITEs														
4)	**Major Repair and Minor Repair**														
a)	SCERT														
b)	DIETs	00	00	00	00	00	00	00	00	00	00	00	00	00	00
c)	BITEs														
5)	**Establishment of Special Cells for SCERT**														
II)	**Recurring Grant**														
1)	**Assessment Cell in SCERTs (Recurring)**														
a)	Assessment cell preferably at SCERT														
2)	**Salaries of Teacher Educators (TEIs)** (60% of posts created and filled after 2012)														
a)	SCERT														
b)	DIETs	10	115	9.58	9.58	9.58	9.58	9.58	9.58	9.58	9.58	9.58	9.58	9.58	9.58
c)	BITEs														
d)	CTEs														
e)	IASEs														
3)	**DIKSHA (National Teacher Platform)**														
4)	**Program & Activities and Capacity Building**														
a)	SCERTs														
b)	DIETs	DIET	23	00	01	03	02	04	04	02	02	01	02	02	00
5(i)	**Technology Support to TEIs (Non-recurring)**														
a)	**SCERT**														

Teacher Education AWP&B Format 2023-24

Sl.No	Component / Activity	Responsibility (Implementing Agency) Total Physical quantity	Total Phy. Qty.	April	May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
	TEMPLATE FOR PREPARING ANNUAL CALENDER OF ACTIVITIES FOR VARIOUS INTERVENTIONS														
				Timeframe for Implementation											
b)	DIETs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5(ii)	**Technology Support to TEIs (Non-recurring)**														
a)	SCERTs														
b)	DIETs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6)	**Annual Grant for TEIs**														
a)	SCERT														
b)	DIETs	DIET	10	√	√	√	√	√	√	√	√	√	√	√	√
c)	BITEs														
6 (i)	**Training of Teacher Educators: Blended Training program Teacher Educators Upto 10 days)**														
a)	SCERT														
b)	DIETs	0	0	0	0	0	0	0	0	0	0	0	0	0	0
c)	CTEs														
d)	IASEs														
6 (ii)	**Training of Teacher Educators: Blended Induction Training of Teacher Educators**														
a)	SCERT														
b)	DIETs	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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